



Kyneton Secondary College

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Principal: Glenn Davey. www.kynsec.vic.edu.au

Thursday, 16th July, 2009

Newsletter

No. 20

Kyneton Secondary College is committed to building a learning community, based on positive relationships and a strong work ethic, where people are able to realize their potential in a safe, caring, stimulating and sustainable environment.

A word from Glenn Davey

Dear Parent/Guardian/Student,

Return from High Performing Principals Program (HPPP)

I would like to express my sincere thanks to my Assistant Principal, Cate Burton, who has done an excellent job of filling in for me as Acting Principal while I participated in the HPP program at the end of last term. Cate, Greg Potter and Pam Macdonald provided outstanding leadership in my absence and kept our myriad of projects moving forward.

The HPP program enabled me to travel to Vancouver, Canada, to participate in a Restorative Practice conference and also to attend a leadership conference in Birmingham, England; conducted by the National College for School Leadership. Both conferences were outstanding providing some very valuable insights. It was also reassuring to see that in Victoria, and more specifically here at Kyneton, we are working on many of the same issues as other countries around the world.

Restorative Practices

As you would be aware we have been progressively implementing a Restorative Approach to dealing with student issues/conflict for around 18 months now.

The Restorative Practice (RP) conference I attended clearly demonstrated that our focus on improving relationships (student:student; staff:student; staff:staff) and challenging inappropriate behaviour in a restorative manner is more than a technique for dealing with incidents/behaviour; it is a “social movement”. By that I mean it puts people and relationships at the core of the way the school/community operates. It promotes understanding and healing over assigning blame and dispensing punishment. Some key points:

- There is very clear evidence emerging that this approach alone has resulted in better learning outcomes for students. It is not a replacement for improving teaching and learning though, nor is it a replacement for sanctions.
- People have choices as to how they deal with an issue and students cannot be compelled to resolve a matter restoratively (strongly encouraged perhaps). RP does provide an alternative which can mean that formal sanctions are required less often. It also makes it more likely that any sanctions that are applied are more meaningful because those involved in the incident have had a part in agreeing what should happen.
- I have heard numerous accounts from schools in England, New Zealand, Australia, the US and Canada that attest to the cultural transformation that has been achieved in their schools as a result of adopting a whole school approach to RP and who are now looking to take this into the community.
- Other groups involved in the legal system (police, lawyers etc.) and social workers, who work with families and individuals in the community, are also moving to a restorative model because the existing system is not working for the offender (high levels of recidivism) or the person harmed. Hence my view that it is a “social movement” that has the potential to change society.

- It promotes learning, building positive relationships, co-operation, collaboration, problem-solving, safety, caring and taking responsibility and therefore links perfectly with our college vision statement and values.
- Rather than a soft option it could be equated to “tough love”. While the person harmed has a very clear voice in this process, for the person causing harm a restorative process can be tougher than just receiving a sanction. Their chance to repair the harm they have caused comes only through direct exposure to the impact of what they have done, which can be very challenging. It is tough but fair.

Staff Changes

Mr David Jacob has replaced Mr Frank Cini, who is absent at present due to ill health. We welcome David and wish Frank a speedy recovery.

Welcome also to Marie Pascall – French exchange teacher, who will be here two days per week for the remainder of the year.

Environmental Action

We make reference, in our vision statement to building a “safe, caring, stimulating and sustainable environment”. We also cite “caring for the environment” as one of our values. In order to “live” that vision we are proposing a change to our approach to the way we care for our environment. As of next week we will be trialling the assigning of two students each day to “environmental service” – to be referred to as “Service”. These students, from years 7-11, will be allowed to come out of uniform for their “Service” day. They will be able to choose a friend from their class with whom they will do Service. They will have the responsibility of putting out bins at the beginning of the day and collecting them at the end. They will tidy up any areas left untidy and will perform gardening/beautification duties at other times; working with the parent gardening group when they are in the school. Assistant Principal Greg Potter will oversee the Service students on a daily basis. Service students will also be provided with a lunch voucher to be spent at the school canteen. Our intention is to provide students with gloves, tongs and any other equipment necessary to perform the service. If you have any questions about this please contact Assistant Principal Greg Potter, at the school.

Glenn Davey - Principal.

COMING EVENTS.

	EVENT	YEARS
JULY		
Tuesday July 14 th	Deb Practice	Yr 11
Thursday 16 th	Year 9 Sticks & Stones pm	Yr 9
Tuesday 21 st	Deb Practice	Yr 11
Wednesday 22 nd	Yr 12 Biology Excursion	Yr 12
Tuesday 28 th	Deb Practice	
Wednesday, 29 th	VTAC Information Evening	Yr 12
AUGUST		
Tuesday August 4 th	Deb Practice	Yr 11
Thursday August 6 th	HOWRU Survey	7A, 9L, 11E
Tuesday August 11 th	LOCKDOWN PRACTICE	All
	Deb Practice	Yr 11
Wednesday August 12 th	Information Evenings	Year 9 – 10 Year 10 - 11
Thursday August 13 th	Year 10 – 12 Course Counselling Starts	Yr 10, 11, 12
SCHOOL COUNCIL		
Friday August 21 st	Course Selection Forms Due Yr 10 - 12	Yr 10 - 12
Monday August 24 th	Year 8 – 9 Course Selection Week	Yr 8 - 9
Tuesday August 25 th	Deb Practice	Yr 11
SEPTEMBER		
Wednesday September 2 nd	Progress Reports sent home Year 9 – Battle for Australia	All Yr 9

Monday September 7 th	Year 7 – 8 Course Selection Week	Yr 7
Thursday September 10 th	PARENT TEACHER INTERVIEWS	All
Tuesday September 15 th	Whole School Assembly	All
Wednesday September 16 th – 18 th	Year 8 Camp	Yr 8
Thursday September 17 th	SCHOOL COUNCIL	
Friday September 18th	Last Day of Term 3 – 2.30pm Finish	

EDUCATION MAINTENANCE ALLOWANCE.

The Education Maintenance Allowance (EMA) is provided to assist eligible families with the costs associated with the education of their children.

To be eligible for receipt of the EMA you must:

- be either a parent or guardian of a primary or secondary school student up to the age of sixteen; **and**
- be an eligible beneficiary of a Centrelink pension, allowance or benefit within the meaning of the *State Concessions Act 2004* **or** be a Veterans Affairs (TPI) pensioner **or** be a foster parent.

Consequently parents/guardians are able to access the EMA if they have a valid Health Care Card or valid Pension Card.

The eligibility criteria must be met as at the first day of Term 1 (**28 January 2009** which is the first day for teaching staff) and Term 3 (**13 July 2009**).

The EMA application must be submitted to the school by **7 August 2009** for the second instalment.

The EMA provides an annual amount of **\$221** for primary students and **\$443** for secondary students and is paid in two instalments. This amount is split evenly between the parents/guardians and the school.

Students turning 16 years in 2009 will be paid on a pro rata basis.

Parents with continuing eligibility, who are paid the first instalment of 2009 through this school will not be required to complete a new application for the second instalment. Parents who transfer children to another school after 27 February 2009 and prior to or on 7 August 2009, must reapply at the new school for the second instalment.

EMA Application Forms are available from the school office.

WHERE TO IN 2010 FOR YEAR 12's.

INFORMATION EVENING.

All Parents and Guardians of current Year 12 students are invited to attend an Information Evening in the School Hall, at 7.30pm on Wednesday, July 29th.

This important meeting will cover all aspects of applying for courses at University and TAFE in 2010, including Special Entry Provision.

Please see attached list of open days later in Newsletter.

GARDENING GROUP.

This term the Gardening group will be working on the following days:

Tuesday:	21 st July,	4 th August,	18 th August,	1 st September,	15 th September.
Wednesday:	22 nd July,	5 th August,	19 th August,	2 nd September,	16 th September.

WORKING BEES.

The dates for the Working Bees this term are: Saturday, 8th August
Saturday, 12th August.

More information will be provided closer to the dates.

UNIFORM SALE ITEMS [Until sold out]

For Year 9 – 11 students only.

- Boys Blue DS Pants – sizes 24-26” & 38” - \$26.00
- White Polo Shirts - sizes 8-12 & 22-28 - \$20.00

UNIFORM SHOP HOURS.

The Uniform shop is open every **Monday, 3pm – 5pm** and **Tuesday 2.30pm – 4.30pm**

LAUNDRY ROSTER.

Friday 24th July : Jacqui Moore

(Please contact Judy at the school on 5421 1100 if you would like to take part in the roster.)

FOUND.

One boy's black size 12 shoe. Near new. Found outside Home Economics Area. Come to the General Office to collect if yours.

PARENT CLEANING GROUP.

The Parents & Friends Group has initiated support for the school. They are volunteering to undertake support cleaning and will be tackling particular tasks. Please see Cheryl Wheeldon **Wednesday, 22nd** July in Room 34/35 at 3.30pm. to collect equipment and find out locations. Any assistance, whether on a regular or occasional basis, will be greatly appreciated. Thank you to the wonderful volunteers for their great efforts last term, we managed to achieve quite a lot. For more information contact Cate Burton or Fiona Rankin on 5421 1100.

Thank you

Cheryl Wheeldon

LUNCHTIME FOOTBALL CHAMPIONSHIP.



In Term 3 the Student Leadership Group Student Leadership Group are beginning a football competition for all students.

It has been organised by the SLG to promote an active school community for everyone and to have some fun!

There will be a junior (7 to 9) and a senior (10 to 12) league, as well as a teacher's team who will compete against the seniors.

Each team Must have 12+ players with 3+ members from each 3 year levels in their league (junior or senior).

A series of rules are being worked on to insure a fair and enjoyable game.

The SLG has planned also to have teachers to umpire these games so that no-one breaks the rules and ruins the game.

So if you hurry and get your teams ready soon you'll be in the best position to play the teachers in the finals and show them who's the best!

JEKYLL & HYDE: The Musical.

Conceived for the stage by Steve Cuden & Frank Wildhorn.

Book and Lyrics by Leslie Bricusse.

Music by Frank Wildhorn.

Directed by Kerry Lister.

Musical Director – Faye Chylek.

Reviewed by Deborah Fabbro at Kyneton Secondary College – 5th June, 2009.

Each time I have planned to see this show, something has conspired to prevent me attending so I was pleased to be asked to review this production by Kyneton Secondary College.

Walking into the foyer we were greeted with a cleverly designed display of cast photos and supposed “notes” from Jekyll/Hyde's research, which with its blood splatters; set the mood for what was to come.

Adapted from Robert Louis Stevenson's "The Strange Case of Dr Jekyll and Mr Hyde," it is the story of Dr. Henry Jekyll, a young doctor and research scientist who embarks upon a quest to isolate the dual elements of good and evil that is inherent in human beings. When denied patients for St Jude's Hospital to experiment upon, he proceeds with testing on himself. This gives life to Edward Hyde, his murderous alter ego and so begins the battle for control.

This is a musical, unlike some from recent times, that has a number of memorable songs including 'This is the Moment' and 'Someone Like You' and the band of eleven led by Musical Director Faye Chylek accompanied the performers well though at times were just a little too loud for the singing voices and also through the spoken dialogue.

The staging was kept fairly simple with the various locations depicted by flats that turned. This worked well although a couple of the scene changes could have been quieter. Fog machines were used to create ambience which was just as well as the lighting, due to the minimal equipment available, could not create the atmosphere, mood and tension that was really required. The lack of lighting available also meant that the actors, on occasions, had no light when they should have.

The choreography was well designed but disappointingly executed and sometimes fell a little short of being pertinent. I missed the significance of the solo dancers in a couple of the scenes and found them distracting rather than enhancing.

The female costumes mostly conveyed the period and class of the characters but some of the male ones lacked attention to detail, hemlines, linings etc. Makeup was generally appropriate and well thought out. While I cannot mention everyone in the cast I must raise some highlights.

I understand the norm is to have the one actor play both Jekyll and Hyde. Here, however, Brad Chivell was Dr Jekyll and Rhys Davey was Mr Hyde. The way the transition was choreographed was well thought out and executed by the two actors. Both had a strong sense of their characters and gave good performances. Brad has a fine singing voice but the microphones did not always capture his voice well.

Overall there were problems with the sound design. Audience does need to hear and understand the actors over the music.

The scene in The Red Rat was well staged and the bar girls looked good, sang and danced well. Laura Welsh (if I've read the programme right) captured the character of Nellie well and had great stage presence while Tessa Thorpe was excellent as Lucy Harris, eliciting the empathy of the audience for her character.

Jane McKinnon gave a superb performance as Emma Carew. Her expressions and beautiful (unmiked?) voice enveloped the auditorium. Matt Shaw gave a good, consistent performance as the concerned friend, John Utterson, though needed to project more. I did find the cast listing in the programme a little confusing, Red of Black, so I hope I have credited the right performers.

One of the best things about a musical production presented by a school (and I remember my own school productions) is the number of people that are able to be involved; from actors to all the various aspects of the production team and the backstage crew. In this case, according to the director's notes, over ninety students, teachers and volunteers! Congratulations to all involved.

Theatre Craft, July 2009 – Page 17.

OPEN DAYS 2009

INSTITUTION	DATE	TIME	CONTACT DETAILS
Australian Catholic University Melbourne Campus Ballarat Campus	Sun 16 August Sun 30 August	10am – 3pm 10am – 3pm	1300 ASK ACU www.acu.edu.au
Box Hill Institute of TAFE	Sun 23 August	10am – 3pm	1300 269 445 www.boxhillinstitute.edu.au
Chisholm Institute of TAFE	TBA		
Deakin University Melbourne (Burwood) Campus Warrnambool Campus Geelong Campus (Waurin Ponds & Waterfront)	Sun 23 August Sun 16 August Sun 9 August	10am – 4pm 10am – 2pm 10am – 3pm	1800 242 251 http://www.deakin.edu.au/openday/
Holmesglen Institute of TAFE All Campuses	Sat 15 August	10am – 3pm	9564 1555 www.holmesglen.vic.edu.au
La Trobe University Bendigo Shepparton Campuses Albury-Wodonga Campus Melbourne (Bundoora) Campus	Sun 16 August Fri 21 August Sun 23 August Sun 30 August	10am – 4pm	1300 135 045 www.latrobe.edu.au
Monash University Gippsland, Berwick, Parkville, Peninsula Campuses Clayton & Caulfield Campuses	Sat 1 August Sun 2 August	10am – 4pm	9905 1320 www.monash.edu.au/openday
Northern Melbourne Institute of TAFE (NMIT) NMIT Expo, Darebin Arts Centre	TBA		www.nmit.vic.edu.au
RMIT All Campuses	Sun 9 August	10am – 4pm	9925 2260 www.rmit.edu.au
Swinburne University All Campuses	Sun 16 August	10am – 4pm	1300 368 777 www.swinexpo.com www.swin.edu.au
University of Ballarat Mount Helen Campus; SMB	Sun 30 August	10am – 3pm	1800 811 711 www.ballarat.edu.au
University of Melbourne Parkville; VCA Discovery Day	Sun 16 August	10am – 4pm	1800 801 662 http://www.futurestudents.unimelb.edu.au/about/openday/
Institute of Land and Food Resources – University of Melbourne Burnley Dookie	TBA TBA	TBA TBA	As above
Victoria University Footscray Park only	Sun 9 August	10am – 4pm	9688 4110 www.vu.edu.au
William Angliss Institute of TAFE	Sun 9 August	10am – 4pm	9606 2111 www.angliss.vic.edu.au
Private providers; other Institute of TAFEs and Interstate Institutions	Various times throughout the year – majority are in August/September. Further details are available from Careers Centre.		

TRIVIA

Stop Press!

Yes, the Lady Brooks Kindergarten Trivia Night has been rescheduled and is now on Saturday August 1st. So you haven't missed out! - come and have a fabulous night supporting our biggest fundraiser of the year. All money raised will benefit our wonderful kindergarten.

When: Saturday August 1st, 7 pm for a 7.30 start

Where: Kyneton Masonic hall, Yaldwyn Street, Kyneton

Cost: Only \$10 per person, 8-12 people per table

Limited seats available so book by Wed July 29

Contact: Tracey on 5422 7089

BYO food and drinks and bring lots of loose change for fun games, silent auctions, lucky door prizes and much, much more!

WHAT'S ON AT THE WOODEND NEIGHBOURHOOD CENTRE.

This term we have a wide variety of skill building and hobby classes available during the day or evening.

Opportunities include

- Cert IV Trainer & Assessor
- Integration Aide Module A
- First Aid, Anaphylaxis, CPR
- Glass fused jewellery
- Confidence building
- Voyage of self discovery
- Patchwork
- Drama for children
- Acting for youth
- Computer & digital camera classes
- Digital SLR Cameras
- Basic car maintenance
- Permaculture
- Silver Smith Jewellery
- French Conversation
- Yoga, Pilates, walking, cycling, Tai Chi, Qigong, Belly dance

For these and many other courses check our website at www.wnci.websyte.com.au or call 5427 1845 during school hours or visit us at 47 Forest St. Book now to avoid missing out!

STS SOS FOR HOST FAMILIES.

It is the dream of many teenagers to visit our vast and "exotic" country, Down Under. Their dream can only come true with your help. It is only through the hospitality of caring families, with an interest in better cultural understanding and world peace, that these dreams can become reality. STS High School Foundation urgently needs volunteer host families for students arriving in July 2009, from Europe and Canada. If you would like to join a unique and growing group of families in Victoria, we need to hear from you now.

Please contact us at stsf@people.net.au or call 1800263 964. Website: www.sts-education.com.au.

Challenged by your child's asthma?

'Parenting Children with Asthma'

The University of Queensland is conducting research investigating the challenges faced by parents of children with asthma. This project involves a survey examining the factors that parents believe make management of childhood asthma more difficult.

What does participation involve?

Parents of children with asthma, aged 3 to 12 years, can participate by completing a set of online questionnaires about their family, their child, and their child's asthma. These questionnaires will take approximately 15 minutes to complete.

You can complete the survey at: <http://exp.psy.uq.edu.au/asthmaparents>

For more information, please contact Caroline Gregory (ph: 07 3365 9186, email:

caroline.gregory@uqconnect.edu.au).

Your participation will be greatly appreciated!

POST YOUR ART!

OPEN to all residents of the Macedon Ranges Shire.

6 Award categories

1. POST CARD AWARD, 2.TROUBLE MAGAZINE AWARD, 3. MAD GALLERY AWARD, 4. JUNIOR (years 5 – 12)

5. YOUTH (years 13 – 18), & 6. PEOPLES CHOICE

For further information and application form please go to

www.takeapeek.com.au and follow the links from art prize title. Or call Robyn Till 5422 0319